QUALITATIVE METHODS MODULE
Understanding Women’s Experiences, ideas, attitudes and Opinions about their prenatal care
and childbirth in the first decade of the 21st century

Objectives:
At the completion of this unit the participant will be able to determine whether an article that
purports (or dismisses) to understand the reasons for pattern of practice has drawn conclusions that
are both valid (true) and applicable (sensible and feasible) in your own clinical practice.

Assignment:
1. Read the Clinical Scenario.
2. Compose a well-built clinical (foreground) question about the clinical problem.
3. Complete a literature search using the headings from your well-built clinical question.
4. Read the EBCP Manual reference articles. Additional background materials regarding an
   introduction to the essentials of qualitative inquiry are cited.
5. Complete the attached EBCP Worksheet.
6. Determine whether the result of this qualitative research would change your approach to your
   patient care.

Clinical Scenario:
You are a family doctor who provides obstetrical care within a group. The group is considering
providing group prenatal care during the last 5 weeks of care. Members of the group are concerned
how this will be perceived by the patients.

Enclosed Materials:
1. Guyatt G, Roman Jaeschke, Mark Wilson, Victor Montori, and Scott Richardson. What is
evidence-based medicine. In Guyatt G, Rennie D, Meade MO, Cook DJ. Users' Guides to the
   a. Agoritsas T, Vandvik PO, Neumann I, Rochwerg B, Jaeschke R, Hayward R, Guyatt G,
      McKibbon KA, Finding Current Best Evidence Ch 5 Pgs 29 – 51.
   b. Giacomini M, Cook DJ Advanced Topics in Applying the results of Therapy Trials,
      Qualitative Research Ch 13.5 Pgs 285 -288.
2. “Childbirth is changing What now?” Tiedje L.B., Price E., You M., The American Journal of

Additional References:
1. Mayan MJ. Essentials of Qualitative Inquiry. Series Editor Morse J., Series: Qualitative
2. Rowan M, Huston P. Qualitative research articles: information for authors and peer reviewers.