

## CRITICAL REVIEW FORM: QUALITATIVE METHODS

### Citation:

“Childbirth is changing What now?” Tiedje L.B., Price E., You M., The American Journal of Maternal/Child Nursing. Vol. 33(3) May/June 2008 pg. 144-150.

Guide		Comments
<b>I</b>	<b>Are the results valid?</b>	
1	What is the research question? Is my question about social, rather than biomedical, phenomena? Do I seek theoretical or conceptual understanding of the problem?	
2	Was the choice of participants or observations explicit and comprehensive? Was ethics approval obtained?	
3	Appropriateness of the design to the question.  Is there consistency between the theoretical position, method, research question, data collection, analysis and results? (Mayan Ch 1.)  Would a different method have been more appropriate?	
4	Were the data collection methods appropriate for the research objectives and setting? Was the sampling and data collection comprehensive enough to support rich and robust description of the observed events?  Did the sample include the full range of possible cases or settings so that conceptual rather than statistical generalizations could be made? (that is, more than convenience sampling)  If appropriate, were efforts made to obtain data that might contradict or modify the analysis by extending the sample (for example, to a different type of area)?	

Guide		Comments
<b>II</b>	<b>What were the results?</b>	
1	<p>What are the results?</p> <p>Was the context / setting adequately described?</p> <p>Do the interpretations, themes or concepts flow logically from the analysis?</p>	
<b>III</b>	<b>How can I apply the results to my patient care?</b>	
1a	Does the study offer helpful theoretical conclusions?	
1b	Does the study help me understand the context of my practice?	
2	Does the study help me to understand my relationships with patients and their families?	