QUALITATIVE METHODS

Goal

At the completion of this unit the participant will be able to determine whether an article that purports (or dismisses) to understand the reasons for pattern of practice has drawn conclusions that are both valid (true) and applicable (sensible and feasible) in your own clinical practice.

Instructional Objectives

At the completion of this session you will be able;

1. To distinguish qualitative from quantitative research
2. To assess the validity of an article about a qualitative study.
3. To determine the applicability of a qualitative study to a particular situation.

Reference


Recommended

Problem Based Educational Strategy

1. Read the Clinical Scenario.
2. Compose a well-built clinical (foreground) question about the clinical problem.
3. Complete a literature search using the headings from your well-built clinical question, and bring the results to the session.
4. Read the EBCP Manual reference articles.
5. Complete the attached EBCP Worksheet.
6. Determine whether the result of this qualitative research would change your approach to the patient.

Clinical Scenario

Steve Bendecott and Sara Collision are the parents of Tanner a 5 year old male with metastatic neuroblastoma. He has been admitted to the Pediatric Intensive Care Unit with a disseminated fungal infection and progressive disease. The pediatric residents have asked if you could discuss end-of-life issues with them, specifically so they can help Tanner’s parents.
You compose a well built clinical question in your head, and promise the pediatric residents you will review the issue with them later in the afternoon. In your office you complete a literature search and retrieve the following article.

What will you tell the postgraduate trainees?

**Reference**