SCREENING MODULE

Goal

At the completion of this unit the participant will be able to determine whether a report of a clinical decision analysis reaches conclusions that are both valid (true) and applicable to one’s own clinical practice.

Instructional Objectives

At the completion of this session you will be able;

1. To assess the validity of an article about a screening.
2. To understand the principles that guide evidence use for topics of screening
3. To determine the applicability of screening to a particular clinical situation.

Reference


Recommended


Problem Based Educational Strategy

1. Read the clinical scenario.
2. Compose a well-built clinical (foreground) question about the clinical problem.
3. Complete a literature search using the headings from your well-built clinical question, and bring the results to the session.
4. Read the EBCP Essentials reference article.
5. Complete the attached EBCP Worksheet.
6. Determine whether the result of this screening process should change your approach to the patient/population.
**Clinical Scenario**

You are seeing 3 year old Stefan with recently diagnosed stage III neuroblastoma. He is accompanied by his mother, and his maternal aunt whom is obviously pregnant. After completing your history and physical examination, his maternal aunt asks if there should be a screening program to help parents know if their children could have neuroblastoma from a very young age.

You agree it is an interesting question and state you will take a look into it. You compose a well built clinical question and complete a literature search, which reveals the enclosed article. What will you tell Stefan’s maternal aunt?

**Medical Article**